

رزومه علمی

نام و نام خانوادگی : رویا موحد

مرتبه علمی : مربی

محل خدمت: مرکز آموزش عالی کاشمر

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دروس تدریس اصلی : روش تدریس زبان، مهارتهای تدریس، تدریس عملی، تهیه مطالب درسی و کمک آموزشی، نامه

نگاری و مقاله نویسی

علاقمندی های تحقیقاتی : بررسی تاثیر ویژگیهای فردی بر یادگیری زبان، روانشناسی زبان

فعالیت های پژوهشی:

A. Journals

1. Manzouri, H., Movahed, R. (2017). Impacts of anxiety, risk-taking, self-confidence, and motivation on Learners' oral achievement: Case of Bilinguals Learning a Third Language. *Modern Journal of Language Teaching Methods*, 7(11), 121-132.

2. Manzouri, H., Movahed, R. (2017). Factors leading to speaking-in-class anxiety of EFL Learners: Case of Iranian EFL Students. *Modern Journal of Language Teaching Methods*, 7 (4), 422-438.

3. Manzouri, H., Movahed, R. (2017). Investigation of the relationship among Emotional Intelligence, Foreign Language Anxiety, Language Proficiency, and Achievement of Iranian EFL Learners. *QUID- Investigcion CienciaY Tecnologia*. Article in Press.

4. Manzouri, H., Movahed, R. & Shahraki, A. (2016). Relationship between Iron Deficiency Anemia and Long term Vocabulary Retention among EFL Learners. *Modern Journal of Language Teaching Methods*, 6 (9), 359-377

5. Movahed, R., Manzouri, H. (2016). A survey on Iranian EFL learners' Speaking-in-class Anxiety. *Modern Journal of Language Teaching Methods*.
6. Fallah, N., Movahed, R. (2014). Foreign Language Anxiety and the EFL Learners' Intention to Continue their English Language Learning. *Journal of English language pedagogy and practice*, 7(15), 42-51
7. Jafari, R., Mashhady, H., Okati, F. & Movahed, R. (2017). Study of Demotivated Vs. Motivated EFL Learners' Preferences towards Teachers' Oral Error Correction. *Indonesian EFL Journal*, 3 (2), 147-158.
8. Movahed, R. (2014). The effect of metacognitive strategy instruction on listening Performance, metacognitive awareness, and listening anxiety of beginner Iranian EFL students. *International Journal of English Linguistics*, 4 (2), 88-99
9. Fallah, N., Khojasteh Nam, S. & Movahed, R. (2014). Self-efficacy, Stressors and Burnout among Iranian EFL Teachers in Private Language Institutes. *Iranian EFL Journal*, 10 (3), 306-331.
10. Movahed, R. & karkia, P. (2014). Reading/Listening & the 4/3/2 on EFL Students' Speaking Skills. *International Journal of Linguistics*. 6 (1), 53-66.
11. Bahraman, M. & Movahed, R. (2021). The Efficacy of Two Teaching Methods on Minimizing the Grammatical Errors in Translating Persian Sentences into English. *Critical Literary Studies*.
12. Bahraman, M. & Movahed, R. (2021). Effect of core working memory training on consecutive interpreting. *Revista EntreLinguas*.

B. Conferences:

1. Movahed, R. & Fallah, N. (2015). The Relationship Between Iranian EFL Learners' Emotional Intelligence and Writing Anxiety: What Makes Writing So Stressful? International Conference on Challenges in ELT, Ahar University.
2. Fallah, N. & Movahed, R. (2015). The Relationship between Demographic Variables, Foreign Language Anxiety, and The EFL Learners' Intention to Continue Their English Language Learning. International Conference on Challenges in ELT. Ahar University.
3. Movahed, R. & Fallah, N. (2015). High and Low-anxiety Iranian EFL Learners' Beliefs and Preferences about Corrective Feedback and Its Effect on Their Grammatical Range and Accuracy in Oral Reproduction of Short Stories Classes. National Conference on Challenges in Foreign Language Teaching in Iran, Hakim Sabzevari University.
4. Fallah, N. & Movahed, R. (2015). The Relationship Between Student Discipline Problems and Teacher Burnout Among EFL Teachers. National Conference on Challenges in Foreign Language Teaching in Iran, Hakim Sabzevari University.
5. Movahed, R. (2015). The Effect of Focused and Unfocused Written Corrective Feedback on Male and Female Iranian EFL Learners' grammatical accuracy. National Conference on Language, Literature and Translation in Education. Maybod University.
6. Movahed, R. (2015). The Relationship Between EFL Learners' Reading Anxiety Levels and their Thinking Style. The 12th International Telsi Conference, Sistan Baluchestan University.
7. Manzouri, H., Movahed, R. (2017). Factors Motivating EFL students' Willingness to Communicate in Group Tasks. Annual Conference on Recent Research in English Language Teaching. Imam Khomeini International University, Qazvin.

8. Manzouri, H., Movahed, R. (2017). Playing digital games and L2 English vocabulary outcomes. Annual Conference on Recent Research in English Language Teaching. Imam Khomeini International University, Qazvin.

9. Movahed, R. & Bahraman, M. (2021). Stimulating Critical Thinking in EFL Iranians' Essay Writing Holding Free Discussions in Advance. 7th International Conference on Language, Literature, Culture and History Studies, University of Georgia.

10. Movahed, R. & Bahraman, M. (2021). Iranian EFL Students' Self-efficacy Beliefs and Their Willingness to Communicate. 5th International Conference on Language, Literature, History, and Civilization, AVlcenna International community college.

11. Bahraman, M. & Movahed, R. (2021). A corpus-based study of formal register in intensifying adverbs in translation trainees' assignments. 5th International Conference on Language, Literature, History, and Civilization, AVlcenna International community college.

12. Bahraman, M. & Movahed, R. (2021). Empowering Machine Translation to Render Idioms from English to Persian. 5th International Conference on Language, Literature, History, and Civilization, AVlcenna International community college.

C. Research Projects:

1. Movahed, R. & manzouri, H. (2014). EFL Speaking-in-class Anxiety. University of Zabol.

D. Workshops:

1. The Instructor of the "Letter Writing" workshop (2014), University of Zabol.
2. The Instructor of the "General English Writing" workshop (2016), university of zabol
3. The instructor of the "Learner autonomy" workshop (2020), Kashmar Higher Education Institute.
4. The instructor of the "Teaching language skills" workshop (2020), Kashmar Higher Education institute.